

Teitl Llyfr Book Title	Meysydd Dysgu a Phrofiad Areas of Learning and Experience	Ffwythiannau Cyfathrebu Communicative Functions (link to The Language Continuum and Progression Steps)	Awgrymiadau Suggested Activities
Uned 1 Ffrindiau Fflic a Fflac	Ieithoedd, Llythrennedd a Chyfathrebu Languages, Literacy and Communication Iechyd a Lles Health and Well-being Y Celfyddydau Mynegiannol Expressive Arts	Cyfarchion a theimladau Greetings and feelings Disgrifio lleoliad rhywbeth neu rywun Describing the location of something or someone Trafod gweithgaredd yn yr amser presennol Discussing activity in the present tense Siarad am berson arall Talking about another person - Dyma ... <i>Dyma Nic.</i> - Dewch i ... <i>Dewch i chwarae gyda ni.</i> - Dyma'r ... <i>Dyma'r blociau.</i> - Mae ... yn ... <i>Mae Fflac a Jac yn adeiladu tŵr.</i> - Yn y ... <i>Mae Fflic a Nic yn chwarae yn y dŵr.</i> ... i ... <i>Afal i Nic a Ilaeth i Jac.</i> - Amser ... <i>Amser mynd adre nawr.</i> - Diolch am ... <i>Diolch am y croeso mawr.</i>	- Read the rhymes out loud and encourage the children to join in - Role Play – some children could knock on the door and others could welcome them, show them their toys and prepare a snack. At the end of the activity encourage children to say 'Hwyl fawr'

Uned 1 Postio llythyr	leithoedd, llythrennedd a chyfathrebu Languages, Literacy and Communication Y Dyniaethau Humanities Y Celfyddydau Mynegiannol Expressive Arts	Disgrifio lleoliad rhywbeth neu rywun Describing the location of something or someone Trafod gweithgaredd yn yr amser presennol Discussing activity in the present tense Gorchmynion Commands Siarad am berson arall Talking about another person - Dyma'r ... <i>Dyma'r llythyr.</i> - Rhaid ... <i>Rhaid sortio'r post.</i> - Yn y ... <i>Mae'r postmon yn rhoi'r llythyr yn y bag.</i> - Wrth y ... <i>Dyma'r postmon wrth y drws.</i> - Ar y ... <i>Dyma'r llythyr ar y mat.</i>	- Create a Post Office – with stamps, writing paper and envelopes for sale - Make a post box and encourage the children to use their writing skills and post letters, postcards and notes in the box. A child could collect them every day and a group could sort them: you could read them to the class - Children could recreate the journey of a letter in the correct order, trying to use the language in the book – from writing the letter to the letter landing on the mat
Uned 1 Y stryd	leithoedd, llythrennedd a chyfathrebu Languages, Literacy and Communication Iechyd a Lles Health and Well-being	Disgrifio adeiladau Describing buildings Trafod manylion personol – tai Discussing personal details – houses - Pwy sy'n ...? <i>Pwy sy'n byw yn y tŷ?</i> - Mae ... yn byw ... <i>Mae Tedi'n byw yn y tŷ.</i>	- Children could draw a large picture or make a collage of a street of houses, bungalows and flats and label them. They could draw pictures/stick photographs of themselves in the windows with speech bubbles saying: <i>'Dw i'n byw yma.'</i> <i>'Dw i'n hoffi byw yn y tŷ/byngalo/fflat.'</i> - Children could make a model of a street or build a street with blocks
Uned 1 Ffrindiau	leithoedd, llythrennedd a chyfathrebu Languages, Literacy and Communication Iechyd a Lles Health and Well-being	Cyfarchion a theimladau Greetings and feelings - Pwy? - Helo	

Uned 1 Stryd Fflic a Fflac	leithoedd, llythrennedd a chyfathrebu Languages, Literacy and Communication Iechyd a Lles Health and Well-being Y Celfyddydau Mynegiannol Expressive Arts	Rhifau, lliwiau a phatrymau Numbers, colours and patterns	
Uned 1 Anrhegion	leithoedd, llythrennedd a chyfathrebu Languages, Literacy and Communication Iechyd a Lles Health and Well-being	Cyfarchion a theimladau Greetings and Feelings • Helo • ... i ... <i>Anrheg i Fflic.</i> • Diolch • Mawredd mawr!	