

Teitl Llyfr Book Title	Meysydd Dysgu a Phrofiad Areas of Learning and Experience	Ffwythiannau Cyfathrebu Communicative Functions (link to The Language Continuum and Progression Steps)	Awgrymiadau Suggested Activities
Uned 5 Dau gi bach	Ieithoedd, Llythrennedd a Chyfathrebu Languages, Literacy and Communication Iechyd a Lles Health and Well-being Mathemateg a Rhifedd Mathematics and Numeracy	Rhifau, lliwiau a phatrymau Numbers, colours and patterns Disgrifio siâp a maint Describing shape and size Mynegi eisiau a dymuniad Expressing want and desire Disgrifio lleoliad rhywbeth neu rywun Describing the location of something or someone Trafod gweithgaredd yn yr amser presennol Discussing activity in the present tense Mae e'n ... Mae e'n bwyta cinio mawr.	- Children could recreate the stories in the verses using small toys - Role-play and perform the stories - Make a storyboard of the poem to show that they have understood the order of the poem - Make clay models of the two little dogs in the different situations
Uned 5 Carwyn Ci a Carys Cath	Ieithoedd, Llythrennedd a Chyfathrebu Languages, Literacy and Communication Mathemateg a Rhifedd Mathematics and Numeracy Gwyddoniaeth a Thechnoleg Science and Technology	Siarad am berson arall Talking about another person Disgrifio lleoliad rhywbeth neu rywun Describing the location of something or someone Trafod gweithgaredd yn yr amser presennol Discussing activity in the present tense - Mae ... yn ... Mae Carwyn Ci yn cyfarth. - Yn yr ... Mae Carys Cath yn cysgu yn yr haul. - Ar y ... Mae Carwyn Ci yn rhoio ar y llawr. - O dan y ... Mae Carys Cath yn cysgu o dan y goeden fawr.	- Children could make a list (pictures/words) of things cats and dogs can do, e.g. eat, drink, play - Make a model of the location in the story and role-play using small toys - Investigate how and why things roll down slopes

Uned 5 Pysgodyn mawr i de	Ieithoedd, Llythrennedd a Chyfathrebu Languages, Literacy and Communication Iechyd a Lles Health and Well-being Mathemateg a Rhifedd Mathematics and Numeracy	Siarad am berson arall Talking about another person Trafod gweithgaredd yn yr amser presennol Discussing activity in the present tense Mynegi eisiau a dymuniad Expressing want and desire Disgrifio siâp a maint Describing shape and size Disgrifio lleoliad rhywbeth neu rywun Describing the location of something or someone - Mae ... yn ... <i>Mae Fflic a Fflac yn pysgota.</i> - Dw i eisiau ... <i>Dw i eisiau dal pysgodyn mawr i de.</i> ... sy yma <i>Esgid sy yma.</i> - Dim ... <i>Dim pysgodyn!</i> - Beth am ...? <i>Beth am chwarae tric ar Nia?</i>	- Children could play a fishing game. Make a fishing rod with a stick and some string and attach a magnet to the end of the string. Collect various items and attach paper clips to them. The children must use the fishing rod to fish for these items. As they do so, they must name the item they want to catch, e.g. 'Dw i eisiau dal tedi.' The aim is to catch the item they have named. - Children could say/draw a picture of/write what they want for tea, e.g. 'Dw i eisiau ham i de.'
Uned 5 Bach a mawr	Ieithoedd, Llythrennedd a Chyfathrebu Languages, Literacy and Communication Mathemateg a Rhifedd Mathematics and Numeracy	Disgrifio siâp a maint Describing shape and size	
Uned 5 Ty Fflic a Fflac	Ieithoedd, Llythrennedd a Chyfathrebu Languages, Literacy and Communication Gwyddoniaeth a Thechnoleg Science and Technology	Trafod gweithgaredd yn yr amser presennol Discussing activity in the present tense	

Uned 5 Ble mae'r esgidiau?	leithoedd, Llythrennedd a Chyfathrebu Languages, Literacy and Communication	Disgrifio lleoliad rhywbeth neu rywun Describing the location of something or someone • Ble mae'r ...? <i>Ble mae'r esgidiau?</i> • O na! • Dyma'r ... <i>Dyma'r esgidiau.</i>	
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