

Teitl Llyfr Book Title	Meysydd Dysgu a Phrofiad Areas of Learning and Experience	Ffwythiannau Cyfathrebu Communicative Functions (link to The Language Continuum and Progression Steps)	Awgrymiadau Suggested Activities
Uned 5 Dillad	leithoedd, Llythrennedd a Chyfathrebu Languages, Literacy and Communication Iechyd a Lles Health and Well-being	Disgrifio ymddangosiad Describing appearance Siarad am beth mae person arall yn ei wisgo Talking about what another person is wearing	<ul style="list-style-type: none"> Children can dress a doll / teddy naming the clothes as they go Put up a clothesline in the class / role play area and label the clothes Create a class book using pictures of the children wearing the clothes and label them
Uned 5 Ble mae'r hosan?	leithoedd, Llythrennedd a Chyfathrebu Languages, Literacy and Communication Mathemateg a Rhifedd Mathematics and Numeracy	Rhifau, Iliwiau a phatrymau Numbers, colours and patterns Disgrifio lleoliad rhywbeth neu rywun Describing the location of something or someone <ul style="list-style-type: none"> Dyma'r ... <i>Dyma'r sanau ar y lein.</i> Mawredd mawr! Mae ... <i>Mae un hosan ar goll.</i> Beth sy ...? <i>Beth sy ar goll?</i> Ble mae'r ...? <i>Ble mae'r hosan?</i> Ar y ... <i>Ar y silff?</i> Yn y ... <i>Yn y bocs?</i> 	<ul style="list-style-type: none"> Hang socks on the line with one sock missing and encourage the children to retell the story Hang other things on the line, e.g. pictures of animals / numbers. Take one off the line and ask 'Beth sy ar goll?' or 'Sawl ... sy ar ôl?'

Uned 5 Nos da	Leithoedd, Llythrennedd a Chyfathrebu Languages, Literacy and Communication Iechyd a Lles Health and Well-being Y Celfyddydau Mynegiannol Expressive Arts	Cyfarchion a theimladau Greetings and feelings Disgrifio lleoliad rhywbeth neu rywun Describing the location of something or someone Siarad am berson arall Talking about another person <ul style="list-style-type: none"> • Dyma ... <i>Dyma Tedi yn y gwely.</i> • Nos da <i>Nos da Tedi.</i> 	<ul style="list-style-type: none"> • Create a 'Bore da, Nos da' book by using photographs or painting of the children and cuddly toys in the book – asleep and awake • Role Play – encourage the children to say 'Bore da' and 'Nos da' and sing the song as they wake up dolly or teddy and put them to bed
Uned 5 Pacio	Leithoedd, Llythrennedd a Chyfathrebu Languages, Literacy and Communication Iechyd a Lles Health and Well-being Y Dyniaethau Humanities	Trafod gweithgaredd yn yr amser presennol Discussing activity in the present tense Disgrifio lleoliad rhywbeth neu rywun Describing the location of something or someone	
Uned 5 Beth?	Leithoedd, Llythrennedd a Chyfathrebu Languages, Literacy and Communication Leithoedd, Llythrennedd a Chyfathrebu Languages, Literacy and Communication Iechyd a Lles Health and Well-being	Trafod gweithgaredd yn yr amser presennol Discussing activity in the present tense <ul style="list-style-type: none"> • Beth? 	
Uned 5 Yn y nos	Leithoedd, Llythrennedd a Chyfathrebu Languages, Literacy and Communication Iechyd a Lles Health and Well-being	Cyfarchion a theimladau Greetings and feelings <ul style="list-style-type: none"> • Nos da 	

Uned 5 Diolch	Leithoedd, Llythrennedd a Chyfathrebu Languages, Literacy and Communication Iechyd a Lles Health and Well-being	Cwrteisi a thrafod cost Courtesy and discussing cost <ul style="list-style-type: none">• Diolch	
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