

Teitl Llyfr Book Title	Meysydd Dysgu a Phrofiad Areas of Learning and Experience	Ffwythiannau Cyfathrebu Communicative Functions (link to The Language Continuum and Progression Steps)	Awgrymiadau Suggested Activities
Uned 3 Dillad mawr	Ieithoedd, Llythrennedd a Chyfathrebu Languages, Literacy and Communication Mathemateg a Rhifedd Mathematics and Numeracy	Disgrifio siâp a maint Describing shape and size Siarad am berson arall Talking about another person Siarad am berchnogaeth person arall Talking about another person's ownership - Pwy biau'r ...? <i>Pwy biau'r cap mawr?</i> ... biau'r ... <i>Y cawr mawr biau'r dillad mawr.</i>	- Children could create a book about what belongs to them, by asking the question, 'Pwy biau'r ...?' Help the children to write the captions, e.g. 'Fi' 'Sam.' 'Fi biau'r bat.' 'Sam biau'r bat.' - Children could think of questions about other things that belong to the giant, using the adjective 'mawr' each time, e.g. 'Pwy biau'r car mawr?' 'Pwy biau'r castell mawr?'
Uned 3 Cinio'r cawr mawr	Ieithoedd, Llythrennedd a Chyfathrebu Languages, Literacy and Communication Iechyd a Lles Health and Well-being Mathemateg a Rhifedd Mathematics and Numeracy	Disgrifio siâp a maint Describing shape and size Mynegi eisiau a dymuniad Expressing want and desire Cwrteisi a thrafod cost Courtesy and discussing cost - Dw i eisiau ... <i>Dw i eisiau cinio mawr!</i> "..." bloeddiodd ... <i>"Dw i eisiau ham mawr!" bloeddiodd y cawr mawr.</i>	- Children could role play being the giant in the café, asking for food and following the vocabulary and patterns of the book. You could extend the task by adding different foods and different situations, e.g. 'Picnic mawr y cawr mawr' 'Beth wyt ti eisiau?' 'Dw i eisiau brechdanau mawr.' 'Dw i eisiau afalau mawr.' - Children could make a large collage of the giant's big dinner and label it - Children could have a go at remembering the order in which the giant asked for the food - Children could help you to prepare a dinner

Uned 3 Adeiladu castell	Ieithoedd, Llythrennedd a Chyfathrebu Languages, Literacy and Communication Iechyd a Lles Health and Well-being Mathemateg a Rhifedd Mathematics and Numeracy Gwyddoniaeth a Thechnoleg Science and Technology	Trafod gweithgaredd yn yr amser presennol Discussing activity in the present tense Disgrifio siâp a maint Describing shape and size - Beth wyt ti'n wneud? - Dw i'n ... <i>Dw i'n adeiladu castell i'r cawr mawr.</i> - Yn y ... <i>Adeiladu castell yn y mwd.</i> - Dyna ... <i>Dyna glyfar!</i>	- Children could build their own castles using a variety of materials - Ask the children, 'Beth wyt ti'n wneud?' and help them to reply, e.g. 'Dw i'n adeiladu castell gyda'r blociau.' 'Dw i'n adeiladu byngalo gyda'r bocsys/Lego.'
Uned 3 Mawr	Ieithoedd, Llythrennedd a Chyfathrebu Languages, Literacy and Communication Mathemateg a Rhifedd Mathematics and Numeracy	Disgrifio lleoliad rhywbeth neu rywun Describing the location of something or someone Disgrifio siâp a maint Describing shape and size - Ble? - Yn y ... <i>Yn y castell.</i>	
Uned 3 Pwy biau'r cap?	Ieithoedd, Llythrennedd a Chyfathrebu Languages, Literacy and Communication Iechyd a Lles Health and Well-being	Siarad am berchnogaeth person arall Talking about another person's ownership - Pwy biau'r ...? <i>Pwy biau'r cap?</i> ... biau'r ... <i>Y cawr mawr biau'r cap.</i>	
Uned 3 Amser snac	Ieithoedd, Llythrennedd a Chyfathrebu Languages, Literacy and Communication Iechyd a Lles Health and Well-being	Siarad am berchnogaeth person arall Talking about another person's ownership Amser ... <i>Amser snac.</i>	